



Ex 4 - Difference and Diversity at level 2

Instructions

Facilitator introduces the topic and invites tutors to discuss the challenges around teaching difference and diversity at level 2.

1. What does it mean
2. Why is it important in helping and counselling work
3. The link to empathy

Discuss each assessment criteria from learning outcome 3 and agree the level and content required to meet each one.

In small groups, tutors are given a handout with examples of candidate journal entries and are invited to think about the feedback they would give for each one and how any gaps in learning and awareness might be addressed.

- Facilitator introduces an activity appropriate for level 2 (Personal and Social prejudices)
- Tutors are given the first examples and asked to put the examples in order of risk of HIV/Hepatitis infection.
- Then tutors are given the second examples which contain further information to see how this changes the initial order.

Final discussion on meeting assessment criteria via the 3 types of evidence.

Rationale

To clarify requirements at each level

To support tutors to deliver this component of the qualification

To support EA preparation

Tutors to share experience and good practice

Resources

Quick reference criteria (print on A3)

Handout of journal comments

Diversity activity (laminated x 12)